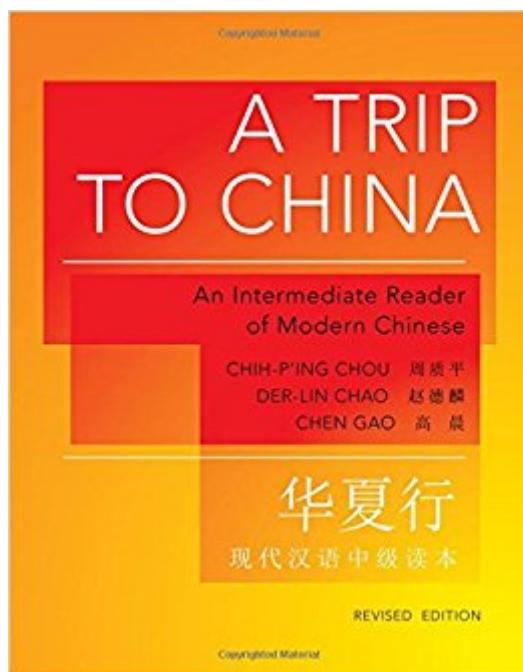


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A Trip To China: An Intermediate Reader Of Modern Chinese (The Princeton Language Program: Modern Chinese)



Synopsis

A Trip to China is an intermediate Chinese language textbook designed for students who have studied one year of college Chinese. Offering a strong foundation in grammar and vocabulary, it is written from the perspective of a foreign exchange student who has just arrived in China for the first time. This thoroughly revised edition not only provides students essential lessons for advancing their Chinese language skills, but also introduces important aspects of contemporary Chinese society and culture. The textbook incorporates suggestions from years of student and teacher feedback, and includes new lessons as well as updated vocabulary glosses, grammar explanations, and exercises. An improved format juxtaposes text and vocabulary on adjacent pages and combines grammar notes and exercises into one easy-to-use volume. Intermediate-level Chinese language textbook Revised edition Single-volume, user-friendly format New lessons and updated vocabulary, grammar explanations, and exercises Introduces students to important aspects of contemporary Chinese society and culture

Book Information

Series: The Princeton Language Program: Modern Chinese

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Age Range: 6 - 18 years

Grade Level: 1 - 12

Customer Reviews

Chih-p'ing Chou is professor of East Asian studies at Princeton University and director of the university's Chinese language and Princeton in Beijing programs. Der-lin Chao is professor of

classical and oriental studies at Hunter College, where she is the division head of Chinese language. Chen Gao is a lecturer in Chinese in the East Asian Studies Department at Princeton University.

Extremely awful textbook, correctness of using traditional characters is beyond horrible, and content wise is even worse. It is a book that degrades Taiwan and mocking people other than Chinese from China. In this book, they have 2 version for each single lesson, namely, traditional and simplified. HOWEVER, the book use "ÃƒÂ§Ã Ã Ã•ÃƒÂ¤Ã Ã Ã œÃƒÂ¥Ã Ã-Ã â"" rather than "ÃƒÂ§Ã Ã Ã•ÃƒÂ©Ã Ã«Ã Ã•ÃƒÂ¥Ã Ã-Ã â"" HOW IRONIC, those China authors reflect the fact that they don' even know traditional characters at all, as "ÃƒÂ¤Ã Ã Ã œ" is a simplified charter and not even considered as a character in the set of all traditional Chinese characters, and yet people are buying this book and use it as a text to learn chinese. There is one lesson talking about the narrator being an American buying fruits or whatever in some market in China, and the narrator(again, whose identity is revealed as an foreigner, either American or European) think the Chinese seller charged him more than he should pay since he suspect that the chinese seller tampered the steelyard. (Note: the narrator actually paid more than what he supposed to paid, his suspiciousness was right.) And the narrator tries to reason with the Chinese seller, but then all the other sellers in the market come all together and condemn the action of the american narrator FOR BEING HAGGLED. And similar stories happen here and there. I wonder how people read those content and still thinking this is a proper textbook for learning. Probably people in college who take chinese are not really Americans who never speaks chinses but obviously from (you know where it is). And there is one lesson talking about Taiwan is a state of China, and saying now people can come from Taiwan to China, indirectly suggesting that coming to China is something to be proud of. This is very wrong. If I am from Taiwan, I won't even want to read this book at all, such an insulting book.

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